UNIVERSITY OF NEBRASKA AT OMAHA
COMMUNITY ENGAGEMENT
PARTNERSHIP INITIATIVE

Definitions

Purpose of Tool

The University of Nebraska Omaha (UNO) values its reciprocal and mutually beneficial relationship with its community partners. This Community Engagement Partnership Initiative (CEPI) collects and showcases partnerships, through individual projects that involve a community partner and campus partner.

The following table provides the terms used throughout the tool, including definitions. For questions about existing community and campus partners already in CEPI, please email partnerships@unomaha.edu.

TERMS	DEFINITIONS
ACADEMIC YEAR(S)	The period of the year during which students attend an educational institution, starting with the fall and ending with the summer. Please note that all analytics are based on the project's starting academic year.
ACCESS TO HIGHER EDUCATION	Refers to activities that facilitate access to mentorship and after-school programming opportunities between campus and the community.
ACRONYM	Official or well-known abbreviation for the name of a community partner.
ACTIVITY TYPES	A project classification that allows us to break down the engagement types (i.e., service learning course, mentoring, internships, etc.)
ARTS, CULTURE, AND HUMANITIES	Projects and organizations that support the need for improvement through Arts, Culture, and Humanities.
BUSINESS	An organization type where goods and services are exchanged for one another or money.

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BOARD MEMBERSHIPS	Board memberships refer to elected leadership and administrative positions held by campus partners within community organizations.
CAMPUS PARTNER	A campus partner is a unit or organization within the University of Nebraska Omaha involved in carrying out projects that align with one or more focus areas.
CAMPUS USER	A campus user (i.e., faculty and staff) is an individual associated with a unit or organization (a campus partner) within the University of Nebraska Omaha. Please note that a campus user must register to establish credentialed access to this technology.
CAMPUS STAFF AND/OR FACULTY LEAD(S)	The campus lead is one or more UNO faculty and/or staff who is identified as the lead of a project.
CEC BUILDING PARTNER	A community or campus partner that is (or has been) physically housed in the UNO Barbara Weitz Community Engagement Center (CEC) spaces. Please note that CEC building partners are added internally. A community partner must be tied to a project entry to show up on the maps and reports.
COLLEGE AND MAIN UNITS	This refers to the main organizational units on the UNO campus, including colleges.
COMMUNITY ENGAGEMENT PROJECT	Community engagement projects that support a variety of focus areas.
COMMUNITY ORGANIZATION TYPE MAP	The community organization type map provides a geographic understanding of the distribution of all community partners based on the type of organization.
COMMUNITY ORGANIZATION TYPES	A classification of the type of community partner organization (i.e., nonprofit, business, K-12, government agency, or higher education institution).

TERMS	DEFINITIONS
COMMUNITY PARTNER	A community partner is an organization that collaborates with the University of Nebraska Omaha in carrying out mutually-beneficial projects. A community partner must be tied to a project entry to show up on the maps and reports.
COMMUNITY PARTNER MAP	The community partner map provides a geographic understanding of the distribution of all community partners. Please note this map does not represent community partners without a physical address.
COMMUNITY PARTNER WEBSITE	The website/URL link that is associated with a community partner.
COMMUNITY-BASED LEARNING	Community-based learning courses are academic experiences that extend student learning into the community. During these experiences, it is expected that students gain intensive experience applying principles of civic and community engagement and disciplinary knowledge and skills in a community setting. Community-based learning experiences are diverse and range in duration and intensity (i.e., internships, practica, capstones, and student teaching). The major differentiating factors for these experiences are that they do not necessarily include the reciprocal or mutually-beneficial partnerships or reflection components required in service learning courses.
COURSE	An engagement activity type that refers to a unit of study within a program.
ECONOMIC SUFFICIENCY	Projects and organizations that address the causes, consequences, and solutions to poverty, with a special focus on meeting the economic needs of those affected by poverty.
EDUCATIONAL SUPPORT	Projects and organizations that support educational and learning needs, as well as inequalities within the community.

TERMS	DEFINITIONS
END ACADEMIC YEAR	The ending academic year of a project. Academic years are organized into the Fall, Spring, and Summer Semesters.
END SEMESTER	The semester in which the project ends or is expected to end.
ENGAGED RESEARCH	Engaged research (the scholarship of engagement), defined by the New England Resource Center for Higher Education (NERCHE), is a type of engagement that "redefines faculty scholarly work from application of academic expertise to community engaged scholarship that involves the faculty member in a reciprocal partnership with the community."
ENGAGEMENT TYPES	A classification of the type of community engagement of a project (i.e., board memberships, i.e., community-based learning, volunteering, knowledge and resource sharing, engaged research, service learning, access to higher education).
ENVIRONMENTAL STEWARDSHIP	Projects and organizations that support the need for the improvement of our environment through sustainability and awareness.
COMMUNITY-ORIENTED LECTURE/EVENT	An engagement activity type that refers to a planned public occasion.
FOCUS AREAS	A focus area is a classification/designation ascribed to community partners and projects by the UNO collaborating unit (campus partner/campus user). The focus areas of projects and community partners can be different. Please note that all reporting is based on the primary focus area.
GOVERNMENT AGENCY	A government agency refers to an executive, legislative or judicial agency, department, board, commission, authority, institution, or instrumentality of the federal government or a state or a county, municipality, or other political subdivision of a state.
HEALTH AND WELLNESS	Projects and organizations that support and bring awareness to the health and wellness needs of everyone, including specific health concerns of the ill, the aged, those with disabilities, and others in need while advocating for healthy lifestyles.

TERMS	DEFINITIONS
HIGHER EDUCATION INSTITUTION	Higher education institutions refer to the post-secondary education institution, including community colleges, universities, academies, and institutes.
INTERNATIONAL SERVICE	Projects and organizations that support international needs and concerns while devoting efforts to both local populations (refugees, immigrants, exchange students, etc.) and those engaged in international travel.
K-12 SCHOOLS	K-12 schools refer to school grades before college, specifically from kindergarten (K) and the 1st through 12th grade. K-12 may also include preschool.
K-12 STUDENT HOURS	The total number of participation hours in a project by K-12 students.
KNOWLEDGE AND RESOURCE SHARING	Refers to activities tailored to expand or transfer knowledge (i.e., presentations and workshops).
LEGISLATIVE DISTRICTS	The state of Nebraska's legislative districts.
LEGISLATIVE DISTRICTS MAP	The legislative districts map provides a geographic understanding of the distribution of all community partners based on their legislative district.
NONPROFIT	Nonprofit organizations are tax-exempt entities, typically organized for the public good or to respond to social issues faced within communities.
FOCUS AREA	The primary focus area of a community partner's organizational mission or a project. Please note that all reporting is based on the primary focus area.

TERMS	DEFINITIONS
PROJECT NAME	The name associated with individual projects. Project names should be unique.
PROJECT TYPE	Projects designated as either an event or project.
PROJECTS MAP	The project map provides a geographic understanding of the distribution of those projects that include a physical location. Please note that a project's location is not required so not all projects are reflected on this map.
SERVICE LEARNING	A method of teaching that combines classroom instruction with meaningful, community-identified service. This form of engaged teaching and learning emphasizes critical thinking by using reflection to connect course context with real-world experiences. Service learning instructors partner with community organizations as co-teachers and encourage a heightened sense of community, civic engagement, and personal responsibility for students while building capacity and contributing real community impact.
SOCIAL JUSTICE	Projects and organizations that support inequality and corrupt social structures while devoting special efforts to meet the social needs of underprivileged populations.
START ACADEMIC YEAR	The starting academic year of a project. Academic years are organized into the Fall, Spring, and Summer Semesters.
START SEMESTER	The semester in which the project starts.
TOPICS	A list of additional keywords that complement the broader focus areas. Topics only apply to projects.

TERMS	DEFINITIONS
TOTAL K-12 STUDENTS	The total number of K-12 students participating in or taking part in a project.
TOTAL NUMBER OF OTHER PARTICIPANTS	The total number of uncategorized individuals participating or taking part in a project.
TOTAL PROJECTS	The number of engaged projects within the Community Engagement Partnership Initiative (CEPI) database.
TOTAL UNO STUDENTS	The number of UNO students participating or involved in a project, focus area, or supporting a community partner. Please note that this number does not refer to unique students. Based on previous student analysis, a duplication rate of 30% can be expected for aggregated data.
UNIQUE COMMUNITY PARTNERS	The number of unique community partners that are identified as collaborators in a single project.
UNO STUDENT HOURS	The number of all UNO student hours supporting projects, partners, and focus areas.
VOLUNTEERING	A non-curriculum, non-fee based community involvement that provides community or societal assistance, ultimately aiming towards community and societal improvement. Exemplary efforts may be recognized through scholarships, awards, recognition, and other rewards.